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COURSE TITLE: FOUNDATIONS IN LITERATURE AND COMPOSITION (FORMERLY ENGLISH 9)

Eligible Grade Level: 9 (10, 11 Transfer Students Eligible)

Length of Course: Year long

Course Overview: A survey of literary genres (novels, short stories, film, poetry, drama, and nonfiction) designed to introduce freshmen to Upper School expectations in close reading, critical thinking, and analytical writing. Curriculum also includes a work of Shakespearean comedy as well as key stories and passages from the King James Bible. Oral presentations concerning film criticism provide a basis for growth in research, citation, technology application, and critical thinking skills. Documentation of both primary and secondary source materials is introduced.

Prerequisite Requirements: English 8

COURSE TITLE: HONORS FOUNDATIONS IN LITERATURE AND COMPOSITION (FORMERLY HONORS ENGLISH 9)

Eligible Grade Level: 9 (10, 11 Transfer Students Eligible)

Length of Course: Year long

Course Overview: A survey of literary genres (novels, short stories, film, poetry, drama, and nonfiction) designed to introduce freshmen to Upper School expectations in close reading, critical thinking, and analytical writing. Honors curriculum includes a work of Shakespearean comedy, key stories and passages from the King James Bible, and supplemental reading designed to complement the freshman history curriculum. Oral presentations concerning film criticism provide a basis for growth in research, citation, technology application, and critical-thinking skills. Documentation of both primary and secondary source materials is introduced.

Prerequisite Requirements: 8th grade English teacher recommendation; transfer students may be exempt from this requirement.
COURSE TITLE: AMERICAN LITERATURE

Eligible Grade Level:  10 (11 and 12 Transfer Students Eligible)

Length of Course: Year long

Course Overview: A thematic examination of canonical works in American literature from the nineteenth century to the present. Each quarter introduces a separate theme. Emphasis is placed upon careful reading of the texts, critical thinking about them, and mastery of writing skills in committing that thinking to essays of various lengths and types. Oral presentations concerning the visual arts provide transitions between major units. Documentation of both primary and secondary source materials is reinforced.

Prerequisite Requirements: Freshman English

COURSE TITLE: HONORS AMERICAN LITERATURE

Eligible Grade Level:  10 (11 and 12 Transfer Students Eligible)

Length of Course: Year long

Course Overview: An essentially chronological survey of canonical works in American literature from the eighteenth century to the present. Emphasis is placed upon careful reading of the texts, critical thinking about them, and mastery of writing skills in committing that thinking to essays of various lengths and types. Oral presentations concerning the visual arts provide transitions between major units. Documentation of both primary and secondary source materials is reinforced.

Prerequisite Requirements: Teacher recommendation from Freshman English

COURSE TITLE: BRITISH LITERATURE

Eligible Grade Levels:  11 (12 Transfer Students Eligible)

Length of Course: Year long

Course Overview: This course examines major works of British Literature and is organized thematically. The class is designed not only to provide the historical context of canonical works but to generate discussion and insightful writing about why these works are still important today. The overall goal of the course is to familiarize students with the British canon and to develop their reading, writing, and research skills to prepare them for senior English and AP courses.

Prerequisite Requirements: American Literature
COURSE TITLE: HONORS BRITISH LITERATURE

Eligible Grade Levels: 11 (12 Transfer Students Eligible with Approval)

Length of Course: Year long

Course Overview: This course examines major works of British Literature and is organized thematically. The class is designed not only to provide the historical context of canonical works but to generate discussion and insightful writing about why these works are still important today. The overall goal of the course is to familiarize students with the British canon and to develop their reading, writing, and research skills to prepare them for senior English and AP courses. In addition to the standard reading load, honors students read at least one extra work and write at least one additional in-class essay for each unit. In order to include these additional assignments, honors classes move at a faster pace than standard classes and review old material less frequently.

Prerequisite Requirements: Teacher Recommendation from American Literature

COURSE TITLE: AP ENGLISH LANGUAGE AND COMPOSITION

Eligible Grade Levels: 11 (12 Transfer Students Eligible with Approval)

Length of Course: Year long

Course Overview: The goal of this course is to help students become better readers and writers of non-fiction. As this objective suggests, the course will be split evenly between writing and reading. Additionally, this course fulfills the curricular requirement for British Literature. In order to accomplish both goals, the course will alternate between units focused on AP objectives and units which use texts from British Literature but maintain AP focus on the authors’ linguistic and theoretical choices. This is a college–level course in which students will prepare for the AP English Language and Composition Exam. Therefore, students entering the class are assumed to have the ability to read difficult texts and to write with proficiency. AP exam is required.

Prerequisite Requirements: Teacher Recommendation from American Literature

COURSE TITLE: WORLD LITERATURE

Length of Course: Year long

Eligible Grade Level: 12 (11 Transfer Students Eligible)

Course Overview: A seminar-style examination of canonical works from the western tradition, largely in translation. The course is centered around discussion and in-class writing, with an emphasis on preparing for the university experience. Students are expected to enhance their close-reading skills as well as their ability to articulate personal insights and analyses, both in class and on the page.

Prerequisite Requirements: American and British Literature
COURSE TITLE: HONORS WORLD LITERATURE

Eligible Grade Level: 12 (11 Transfer Students Eligible with Approval)

Length of Course: Year Long

Course Overview: A seminar-style examination of canonical works from the western tradition, largely in translation. The course is centered around discussion and in-class writing, with an emphasis on preparing for the university experience. Students are expected to master their close-reading skills as well as their ability to articulate personal insights and analyses, both in class and on the page.

Prerequisite Requirements: Teacher Recommendation from British Literature

COURSE TITLE: AP ENGLISH LITERATURE AND COMPOSITION

Length of Course: Year long

Eligible Grade Level: 12

Course Overview: The AP Literature and Composition course is a college-level seminar, culminating with the AP exam in May. Students will examine a number of sophisticated works, requiring a high degree of commitment and self-motivation. The class is discussion based, with an emphasis on close-reading, individual insight, and timed writing. AP exam required.

Prerequisite Requirements: Teacher Recommendation from British Literature or AP Language and Composition

COURSE TITLE: CREATIVE WRITING

Eligible Grade Level: 10, 11, 12

Length of course: Semester

Course Overview: Students in this course will experiment with three genres—poetry, fiction, and creative non-fiction—as a means of developing different approaches to writing. The course consists of reading, generating new material, revising, and workshops. The final project will be a portfolio of revised work written throughout the semester.

Prerequisite Requirements: Passion for writing

Please note: Can be taken more than once.
COURSE TITLE: ENGLISH AS A SECOND LANGUAGE (ESL)

Length of Course: Year Long

Eligible Grade level: 9-11

Course overview: ESL introduces international students to the fundamentals of reading and speaking in English, grammar and mechanics, close reading of texts, and the structure and development of essays about assigned readings. The class is required of international students new to Hammond and is intended to prepare them to enter American, British, or World Literature classes in following years.

Prerequisite Requirements: International Students New to Hammond School
MATHEMATICS

COURSE TITLE: ALGEBRA I

Eligible Grade Level: 9 or the year following successful completion of Pre-Algebra

Length of Course: Year long

Course Overview: The Algebra I course presents the normal content of first-year high school algebra as a foundation for upper level mathematics courses. It begins with a review of the topics of Pre-Algebra and expands basic solving skills for isolating variables, manipulating polynomials, factoring, and graphing on the Cartesian Coordinate Plane.

Prerequisite Requirements: Successful completion of Pre-Algebra

COURSE TITLE: GEOMETRY

Eligible Grade Level: 9 or the year following successful completion of Algebra I

Length of Course: Year long

Course Overview: Geometry in the Upper School provides students with a rigorous introduction to and survey of high school geometry, deductive logic and proof. Major points of focus in the course include inquiry, technology, and a range of applications within which geometry can be applied; all with an aim toward sparking student interest and engagement. The course is structured to support students’ transition into Upper School math by developing and extending study skills as well as content knowledge.

Prerequisite Requirements: Successful completion of Algebra

COURSE TITLE: HONORS GEOMETRY

Eligible Grade Level: 9 or the year following successful completion of Algebra I Honors

Length of Course: Year long

Course Overview: Honors Geometry in the Upper School provides students with a rigorous introduction to and survey of high school geometry, deductive logic and proof. Major points of focus in the course include inquiry, technology, and a range of applications within which geometry can be applied; all with an aim toward sparking student interest and engagement. The course is structured to support students’ transition into Upper School math by developing and extending study skills as well as content knowledge. The Honors Geometry curriculum affords students the opportunity to move at not only an accelerated pace but also to look at a broader range of applications and at special topics in greater depth.

Prerequisite Requirements: Successful completion of Algebra I Honors and/or teacher recommendation
COURSE TITLE: ALGEBRA II

Eligible Grade Level: 10 or the year following successful completion of Geometry

Length of Course: Year long

Course Overview: Algebra II is designed to review concepts learned in Algebra 1 and Geometry, as well as explore more advanced algebraic concepts. Specifically, the course begins with a basic review of algebraic terms and the concept of equation solving. It moves on to cover higher power equations, their graphs, and their real-life applications. Throughout the course, function analysis is introduced and explored. Technology and collaborative projects are important and recurring tools throughout. This course is taken as a prerequisite to Precalculus, and it requires students to use and build upon previously learned Algebra I and geometry skills.

Prerequisite Requirements: Successful completion of Geometry

COURSE TITLE: HONORS ALGEBRA II

Eligible Grade Level: 10 or the year following successful completion of Geometry Honors

Length of Course: Year long

Course Overview: Honors Algebra II is designed to review concepts learned in Algebra 1 and Geometry, as well as explore more advanced algebraic concepts. Specifically, the course begins with a basic review of algebraic terms and the concept of equation solving. It moves on to cover higher power equations, their graphs, and their real-life applications. Throughout the course, function analysis is introduced and explored. Technology and collaborative projects are important and recurring tools throughout. This course is taken as a prerequisite to Precalculus, and it requires students to use and build upon previously learned Algebra I and geometry skills. The Honors Algebra II curriculum affords students the opportunity to move at not only an accelerated pace but also to look at a broader range of applications and at special topics in greater depth.

Prerequisite Requirements: Successful completion of Geometry Honors and/or teacher recommendation

COURSE TITLE: ALGEBRA III

Eligible Grade Level: 11 or the year following Algebra II

Length of Course: Year long

Course Overview: Algebra III is the study of advanced algebraic and trigonometric concepts that form the foundation of this course. Specific topics of study include powers, roots, complex numbers, linear and quadratic equations and inequalities, exponential, rational, logarithmic and polynomial functions and systems, trigonometric functions and identities, inverse functions, and triangular and circular functions.

Prerequisite Requirements: Algebra II
**COURSE TITLE: PRECALCULUS**

Eligible Grade Level: 11 or the year following successful completion of Algebra II or Algebra III

Length of Course: Year long

Course Overview: Precalculus begins with a study of trigonometry before moving on to more advanced algebra topics. The course spends a great deal of time working with different functions, especially in preparation for future calculus classes. Polar coordinates, conic sections, matrices, vectors, and sequences are also covered.

Prerequisite Requirements: Successful completion of Algebra II or Algebra III

**COURSE TITLE: HONORS PRECALCULUS**

Eligible Grade Level: 11 or the year following successful completion of Algebra II Honors

Length of Course: Year long

Course Overview: Honors Precalculus begins with a study of trigonometry before moving on to more advanced algebra topics. The course spends a great deal of time working with different functions, especially in preparation for future calculus classes. Polar coordinates, conic sections, matrices, vectors, and sequences are also covered. The Honors sections move somewhat more quickly than the regular ones, but they also look more deeply into the topics, endeavoring to ask why and how things work as they do.

Prerequisite Requirements: Successful completion of Algebra II Honors and/or teacher recommendation.

**COURSE TITLE: HONORS PROBABILITY WITH CALCULUS**

Eligible Grade Level: 12 or the year following successful completion of Precalculus

Length of Course: Year long

Course Overview: Honors Probability with Calculus introduces students to the more advanced topics of probability and provides an introduction to the study of calculus. The course will emphasize a multi-representational approach to Probability and Calculus, with concepts, results, and problems expressed graphically, numerically, analytically, and verbally.

Prerequisite Requirements: Successful completion of Precalculus.
COURSE TITLE: AP CALCULUS AB

Eligible Grade Level: 12 or the year following successful completion of Precalculus Honors

Length of Course: Year long

Course Overview: The AP Calculus AB course is meant to develop students’ understanding of the fundamental principles of differential and integral Calculus, as well as to strengthen students’ reasoning and special visualization abilities. The course will provide experience with the methods and applications of Calculus and prepare students for the College Board’s AP Calculus Exam in the Spring. The course will emphasize a multi-representational approach to Calculus, with concepts, results, and problems expressed graphically, numerically, analytically, and verbally. Students will also become aware of the historical development of Calculus and its cultural significance. AP exam required.

Prerequisite Requirements: Successful completion of Precalculus and teacher recommendation.

COURSE TITLE: AP CALCULUS BC

Eligible Grade Level: 12 or the year following successful completion of Precalculus Honors

Length of Course: Year long

Course Overview: The AP Calculus BC course is an accelerated course in Single Variable Calculus which will develop students’ understanding of the fundamental principles of differential and integral Calculus, and Infinite Sequences and Series. The course will provide experience with the methods and applications of Calculus and prepare students for the College Board’s AP Calculus Exam in the Spring. The course will emphasize a multi-representational approach to Calculus, with concepts, results, and problems expressed graphically, numerically, analytically, and verbally. Students will also be exposed to the historical development of Calculus and its cultural significance. AP exam required.

Prerequisite Requirements: Successful completion of Precalculus Honors and teacher recommendation.

COURSE TITLE: AP STATISTICS

Eligible Grade Level: 12 (11 considered if space allows)

Length of Course: Year long

Course Overview: The AP Statistics course covers gathering data, analyzing data, probability, and statistical inference. Particular emphasis is given to describing the distributions of quantitative variables, linear regression, experimental design, t-distributions, and chi-squared distributions. The course includes a project as well as extensive preparation for the AP exam. AP exam required. AP Statistics cannot count as a core math class and should be taken concurrently with another math class.

Prerequisite Requirements: Teacher recommendation, Algebra II
COURSE TITLE: MULTIVARIABLE CALCULUS

Eligible Grade Level: 11 and 12

Length of Course: Year long

Course Overview: AP Level. The course is at a college level with a focus on problem solving. Students will learn Linear Algebra in the first quarter, and will have a full Multivariable Calculus course for the final three quarters.

Prerequisite Requirements: AP Calculus BC

COURSE TITLE: ADVANCED ALGEBRA WITH DISCRETE MATHEMATICS

Eligible Grade Level: 12 or the year following successful completion of AP Calculus

Length of Course: Year long

Course Overview: Advanced Algebra with Discrete Mathematics is a survey of advanced mathematics beyond calculus and an introduction to the typical rigor at the undergraduate level. Topics include abstract algebra, number theory, graph theory, and geometry.

Prerequisite Requirements: Successful completion of AP Calculus and teacher recommendation. In some instances with Departmental approval, course can be taken concurrently with AP Calculus.
COURSE TITLE: BIOLOGY

Eligible Grade Level:  9 (10 and 11 Transfer Students Eligible)

Length of Course:  Year long

Course Overview: An overview of living systems beginning with the chemical basis for life which then spirals into the cell and increasingly complex organisms and metabolic systems. Upon completion of this survey, interactions between living organisms and their environment complete the year. This curriculum is completed with student involvement in labs, teacher demos, worksheets, and class discussions. Guided inquiry forms the basis of many activities and labs.

Prerequisite Requirements: None

COURSE TITLE: HONORS BIOLOGY

Eligible Grade Levels:  9 (10 and 11 Transfer Students Eligible)

Length of Course:  Year long

Course Overview: The curriculum is an in depth survey of biological science beginning with basic chemistry and biochemistry along with a thorough investigation of cells, how they work, and how they reproduce. From cells the course begins to look at larger concepts including genetics, evolution, the classification of all living organisms, and the systems of the human body. The class is lecture based with labs complementing each lecture unit. Each semester has a major inquiry based lab requiring students to use knowledge they have gained in class and from reading the required text in order to draw conclusions based on the data collected.

Prerequisite Requirements: Teacher recommendation from 8th grade; demonstrated academic interest and success in science, maturity, and demonstrated willingness to work independently.

COURSE TITLE: CHEMISTRY

Eligible Grade Levels:  10 (11 and 12 Transfer Students Eligible)

Length of Course:  Year long

Course Overview: This is an introductory course in which students will be exposed to the concepts of chemistry in their world. Chemistry is the study of matter and the changes it undergoes; thusly students will encounter principles, laws, theories, and more. Through demonstrations, laboratory work, and supplemental assignments and activities these concepts will be explored. Guided inquiry continues to form the basis for many activities and labs.

Prerequisite Requirements: None
COURSE TITLE: HONORS CHEMISTRY

Eligible Grade Levels: 10 (11 and 12 Transfer Students Eligible)

Length of Course: Year long

Course Overview: The curriculum is inclusive of everything in general Chemistry but at a faster pace and greater depth. As a pre-requisite for AP Chemistry, more experiments are completed with an emphasis on guided inquiry. Critical thinking skills are increased through exposure to multi-step problems that frequently involve abstract ideas.

Prerequisite Requirements: Both science and math teacher recommendations, grades of at least 90 in science in the 9th grade year are recommended.

COURSE TITLE: PHYSICS

Eligible Grade Levels: 11, 12

Length of Course: Year long

Course Overview: This course introduces students to topics of classical physics such as mechanics, electricity and magnetism, optics, and astronomy, and topics of modern physics such as atomic, nuclear, and particle physics, and special relativity. Students develop their problem solving skills using algebra and minimal trigonometry, but greater emphasis is placed on conceptual understanding. Students perform laboratory experiments to enhance understanding of concepts, gain an appreciation for the process of experimental science, and connect what they have learned to modern technology and careers in science.

Prerequisite Requirements: Biology and Chemistry

COURSE TITLE: HONORS PHYSICS

Eligible Grade Levels: 11, 12

Length of Course: Year long

Course Overview: This curriculum parallels the general Physics curriculum but requires more challenging math and deeper understanding of concepts. This course also emphasizes the laboratory portion with an eye towards guided inquiry.

Prerequisite Requirements: Biology, Chemistry, and teacher recommendation.

Co-requisite: PreCalculus
COURSE TITLE: AP ENVIRONMENTAL SCIENCE

Eligible Grade Levels: 11, 12

Length of Course: Year long

Course Overview: The course covers a wide variety of topics adhering to the curriculum set forth by College Board Advanced Placement. It focuses on human impact on the Earth, its ecosystems, and ultimately humanity. Among the topics covered are food and energy production and the pollution that is a by-product of these industries, human population growth, terrestrial and aquatic ecosystems, and how they are all interconnected. The AP exam is required.

Prerequisite Requirements: Biology, Chemistry, and teacher recommendation

COURSE TITLE: AP BIOLOGY

Eligible Grade Levels: 11, 12

Length of Course: Year long (2 periods/day)

Course Overview: This curriculum adheres to the one set forth by College Board. This course covers topics that are included in a freshman Biology course at the university level. The keys to success include excellent reading comprehension, superior writing and analytical skills, and academic independence. Laboratory activities suggested by the College Board are conducted to give the student a fair representation of a university level Biology lab. AP exam required.

Prerequisite Requirements: Honors Biology and Honors Chemistry with a grade above B in both. Or, Standard Biology and Standard Chemistry, with an A in both. Teacher recommendation is required.

COURSE TITLE: AP CHEMISTRY

Eligible Grade Levels: 11, 12

Length of Course: Year long (2 period/day)

Course Overview: This class follows the prescribed curriculum mandated by The College Board. This class is intended to replicate a first year college chemistry class, which lasts for 2 semesters. Eight inquiry based labs are required, more are done. Twelve experiments are also required. The format of the class includes teacher demos, student demos, numerous lab experiences, problem solving skill work, and graph interpretation. A very challenging curriculum, it requires students to integrate the abstractions of the chemical world to complex mathematical algorithms. AP exam required.

Prerequisite Requirements: Honors Chemistry with a grade of 90 or above, teacher recommendation
COURSE TITLE:  AP PHYSICS C: MECHANICS

Eligible Grade Levels: 11, 12

Length of Course: Year long

Course Overview: AP Physics C: Mechanics is equivalent to a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as kinematics; Newton’s laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Introductory differential and integral calculus is used throughout the course. AP exam required.

Prerequisite Requirements: AP Calculus is a co-requisite; one year of physics is strongly recommended, Honors Physics preferred, and teacher recommendation

COURSE TITLE: HONORS ANATOMY AND PHYSIOLOGY

Eligible Grade Levels: 10, 11, 12

Length of Course: Semester

Course Overview: An exploration of the various systems that make up the human body, including the interactions of those systems. In the lab portion of this class, several dissections will be performed to further understanding of the relationship between structure and function.

Prerequisite Requirements: Biology, teacher recommendation for rising sophomore

COURSE TITLE: ECOLOGY

Eligible Grade Levels: 10, 11, 12

Length of Course: Semester

Course Overview: Ecology looks at the interactions between living organisms with one another and with their non-living environment. Once a week the class will meet at the South Campus where topics from lectures will be observed and reinforced. Multiple labs are included along with a tree identification book.

Prerequisite Requirement: Biology
COURSE TITLE: HONORS ZOOLOGY

Eligible Grade Levels: 10, 11, 12

Length of Course: Semester

Course Overview: Zoology looks at the animal kingdom in its entirety. Lecture topics include what criteria makes an organism an animal and how each group of animals feed, move, reproduce, and respond to the environment. Socratic method-based class discussions on topics as diverse as the human impact on endangered species, animal testing for scientific purposes, animal intelligence, and the roles that zoos and animal parks play are also included.

Prerequisite Requirement: Biology, teacher recommendation for rising sophomore

COURSE TITLE: HONORS EVOLUTION

Eligible Grade Levels: 10, 11, 12

Length of Course: Semester

Course Overview: This course examines the scientific evidence for one of the most important theories in science. Topics discussed include the fossil record, biogeography, comparative morphology, and genetics. The course will correct some of the misconceptions about evolution and address some of the controversies involved.

Prerequisite Requirements: Biology, teacher recommendation for rising sophomore

COURSE TITLE: INTRODUCTION TO ASTRONOMY

Eligible Grade Levels: 10, 11, 12

Length of Course: Semester

Course Overview: An Introduction to Astronomy will provide a look at the universe and its development over the course of a semester. The first half of the course will consist of a localized study of the Milky Way, including the evolution of our galaxy, the moon and sun, planetary structures (including dwarf planets), and an analysis of the night sky focusing on the importance of constellations to society over the centuries. Additional topics will include the International Space Station, and the history of space travel. The second half of the course will consist of a broader look at the scale of the universe, including black hole theory, stellar evolution, and a brief introduction to astrophysics. Additional topics will include the Hubble telescope and the inner workings of telescopes in general, and a brief introduction to the Search for Extraterrestrial Intelligence (SETI). Extracurricular components may include night sky viewings or movies followed by discussion. Students interested in this course should expect to be challenged to broaden their worldview through class lectures, article-driven discussions, and student-led presentations.

Prerequisite Requirements: Biology, teacher recommendation for rising sophomore
**COURSE TITLE: COMPUTER SCIENCE I**

Eligible Grade Level: 10, 11 and 12

Course Overview: In this semester-long, project based course, we will study the influence and accessibility of technology to promote awareness of, and solutions to, student identified social issues. We will utilize the programming techniques to design web pages and create games with the intent to disperse information and inspire interest in our topics. We will also study the growing potential of robots to address our interests and learn to program them to achieve given goals.

Prerequisite Requirements: None

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**COURSE TITLE: HONORS COMPUTER SCIENCE II**

Eligible Grade Level: 10, 11 and 12

Course Overview: This semester-long course will serve as an introduction to language based computer science courses. In this course, students will learn to write, debug and read programs using the Java programming language. Students will also build problem solving skills by utilizing basic data structures and common algorithms to create solutions for new programming challenges.

Prerequisite Requirements: Computer Science I or Faculty Recommendation

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**COURSE TITLE: AP COMPUTER SCIENCE PRINCIPLES**

Eligible Grade Level: 11 and 12

Course Overview: AP Computer Science Principles is designed to be the equivalent of a first-semester introductory college computing course that exposes students to the beauty and awe of computer science. The course teaches students programming while emphasizing problem solving and logic development. This course will also introduce students to the creative aspects of abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. Students will engage in the creative aspects of the field by developing computational projects based on their interests. Students will also develop effective communication and collaboration skills by working to solve problems, and will discuss and write about the impacts these solutions could have on their community, society, and the world.

Prerequisite Requirements: Computer Science II or Faculty Recommendation
HISTORY

COURSE TITLE: WORLD HISTORY I

Eligible Grade Level: 9 (10, 11 transfer students eligible)

Length of Course: Year long

Course Overview: An exploration of the patterns of civilization and empire across world cultures from prehistory-1500. Emphasizes mastery of the dialectic essay, developing an awareness and understanding of primary and secondary sources, and identifying connections across cultures.

Prerequisite Requirements: None

COURSE TITLE: HONORS WORLD HISTORY I

Eligible Grade Level: 9 (10, 11 transfer students eligible)

Length of Course: Year long

Course Overview: An exploration of the patterns of civilization and empire across world cultures from prehistory-1500. Emphasizes mastery of the dialectic essay, developing an awareness and understanding of primary and secondary sources, and identifying connections across cultures.

Honors requirements include supplemental readings of selected primary sources, with additional writing assignments. An interest in the subject material and superior verbal skills are imperative.

Prerequisite Requirements: Teacher recommendations from 8th grade

COURSE TITLE: WORLD HISTORY II

Eligible Grade Level: 10 (11, 12 transfer student eligible)

Length of Course: Year long

Course Overview: A companion course to World History I covering the period from the late Middle Ages to modern day. Students will study the socio-economic, political, and cultural environments of the time period focusing on the key activities and events that shaped today’s world. Using primary and secondary sources, students will use their analytical and interpretative skills as they conduct inquiry-based research and participate in interactive discussions. Performance criteria will include reading comprehension, analytical compositions, factual reasoning and research papers.

Prerequisite Requirements: World History I
COURSE TITLE:  HONORS WORLD HISTORY II

Eligible Grade Level:  10 (11, 12 transfer student eligible)

Length of Course:  Year long

Course Overview:  Students will study the socio-economic, political, and cultural environments of the late Middle Ages through today. Using primary and secondary sources students will sharpen their interpretive skills as they conduct inquiry based research and participate in interactive instructions. Honors level classes will incorporate a greater emphasis on essay writing in preparation for later AP classes. Students will be asked to read supplemental texts and documents.

Prerequisite Requirements:  World History I and teacher recommendation.

COURSE TITLE:    UNITED STATES HISTORY

Eligible Grade Level:  11 or 12 for transfer students

Length of Course:  Year long

Course Overview.  The objective of this course is to familiarize students with the major events in American history from the discovery of the continent by Europeans to the present. The meaning of the word “American” has changed over time, and the recurring theme is American identity. Critical thinking, accurate interpretation of both secondary and documentary material, and development of essay writing skills are all essential to success.

Prerequisite Requirements:  None

COURSE TITLE:    HONORS UNITED STATES HISTORY

Eligible Grade Level:  11 or 12 for transfer students

Length of Course:  Year long

Course Overview:  The objective of this course is to familiarize students with the major events in American history from the discovery of the continent by Europeans to the present. The meaning of the word “American” has changed over time, and the recurring theme is American identity. Critical thinking, accurate interpretation of both secondary and documentary material, and development of essay writing skills are all essential to success. Honors level classes will use supplemental documents for additional analytical writing assignments.

Prerequisite Requirements:  Teacher recommendation
COURSE TITLE: AP UNITED STATES HISTORY

Eligible Grade Level: 11, 12

Length of Course: Year long

Course Overview: This course covers the period of American history from the Spanish conquest of the late fifteenth century to the present. The AP examination is composed of 55 multiple choice questions, 4 short answer questions, a document based essay questions and a free response essay question. This is one of the toughest AP examinations, essay answers requiring a very high level of analysis. Students who succeed in this course will be well prepared for college history courses. AP exam required.

Prerequisite Requirements: Teacher recommendation

COURSE TITLE: AP EUROPEAN HISTORY

Eligible Grade Level: 12

Length of Course: Year long

Course Overview: This course focuses on the study of European History since 1450. Emphasis is placed on the social, economic, cultural, and political developments that have contributed to the world of today. The class culminates in the completion of the AP European History Exam. Students who succeed in this course will be well prepared for college history courses. AP exam required.

Prerequisite Requirements: Teacher recommendation

COURSE TITLE: AP UNITED STATES GOVERNMENT AND POLITICS

Eligible Grade Level: 12

Length of Course: Year long

Course Overview: This course is designed to give students an analytical perspective of government and politics of the United States. Primary topics include: Constitutional underpinnings of the government structure, political beliefs and behaviors, interest groups and mass media, organization of powers, civil rights and liberty, and public policy. The class is designed to serve as an introductory, college level course in American political science. The class culminates in the completion of the AP exam, which includes a multiple choice section and free response questions. AP exam required.

Prerequisite Requirements: Teacher recommendation
COURSE TITLE: PUBLIC SPEAKING

Eligible Grade Level: 9, 10, 11, 12

Length of Course: Semester

Course Overview: The course focuses on building a student’s confidence in the delivery of a wide variety of speeches under varying conditions in multiple venues. Emphasis is placed on the key elements of research, preparation and delivery. Upon completion, students will be able to prepare and present well-organized speeches with appropriate audiovisual support. Students will additionally be able to exhibit the speaking, listening, and interpersonal skills necessary to effectively communicate in academic, work place and community settings.

Prerequisite Requirements: None

COURSE TITLE: HONORS HISTORY OF RELIGION

Eligible Grade Level: 10, 11, 12

Length of Course: Semester

Course Overview: History of Religion focuses on an academic approach to the study of comparative world religions. Students will study the history, theology, and practices of the world’s most common religions, with particular emphasis on: Buddhism, Hinduism, Judaism, Christianity, and Islam.

Prerequisite Requirements: None

COURSE TITLE: ECONOMICS

Eligible Grade Level: Strongly recommended for 10th Grade, 11th and 12th grade transfer students; requirement for graduation - class of 2019.

Length of course: Semester

Course Overview: Emphasis in this course will be a basic description and analysis of the market economy. The course is designed to help students understand the cost, benefit, and consequences of economic decisions on the personal, business, and global levels.

Prerequisite Requirements: None
COURSE TITLE: RELIGION AND PHILOSOPHY

Eligible Grade Level: 10, 11, 12

Length of course: Semester

Course Overview: The emphasis in this course will be an introduction to basic philosophical ideas, their connection with religious belief, and how these beliefs function in everyday life and culture. The course will equip students to recognize and critique ideology found in contemporary cultural categories such as Hollywood cinema, television, art, music, sports, and even casual conversations.

Prerequisite Requirements: None

COURSE TITLE: EXEMPLARY LEADERSHIP

Eligible Grade Level: 11, 12

Length of Course: Semester

Course Overview: The purpose of this course is to introduce motivated high school students to a framework of leadership and teach them different practices/behaviors that exemplary leaders use to get people to move and succeed. This course’s lessons will center on The Five Practices of Exemplary Leadership framework (Kouzes and Posner), which can be used to become a better, more effective leader. Students are expected to engage with the material and look for ways to better understand themselves as leaders. The course consists of reading, several projects and short writing assignments.

Prerequisite Requirements: Students should have a formal or strong informal leadership role from which to use as a reflection point for this course.

GOVERNMENT AND CURRENT EVENTS

Eligible Grade Level: 10, 11, 12

Length of Course: Semester

Course overview: This course is an in-depth study of the Constitution and three branches of United States Government: Legislative, Executive, and Judicial. Current events will be read and discussed throughout as a way of connecting modern government to the plans of the Founders. The course is designed to satisfy the required government credit or to count as a GPA weighted history elective.

Prerequisite Requirements: None
COURSE TITLE: SURVEY OF CLASSICS

Eligible Grade Level: 10, 11, 12

Length of Course: Semester

Course Overview: This course provides students exposure to the rich mythology, history, and culture of the ancient Greeks and Romans through an exploration of all things Classical and incorporating language study as permitted to gain a greater appreciation of the greater world.

Prerequisite Requirements: None

COURSE TITLE: CULTURAL STUDY OF JAPAN

Eligible Grade Level: 10, 11, 12

Length of Course: Semester

Course Overview: Through tracing historical sources and discussing both modern and traditional aesthetics and social and political elements, students will create a picture of Japan as it is today. Analysis, scholarly research, and commentary will create a context through which to approach case studies of literary texts, film, and art. Students will not only learn about foreign culture, but how to approach the study of a culture and its development. This course will provide a more rigorous grounding in the patterns and experiences of everyday life, as well as the aesthetic currents that accompany the historical changes, in order to replace clichés with cultural analysis.

Prerequisite Requirements: World History I
WORLD LANGUAGES

French

COURSE TITLE: FRENCH I

Eligible Grade Level: 9, 10, 11, 12

Length of Course: Year long

Course Overview: Students are introduced to the language through vocabulary and expressions in context that can be applied in real-life situations. Emphasis is placed on the interpersonal, interpretive, and presentational modes of communication through the use of a variety of performance-based activities and projects. Students read advertisements, classified ads, short stories, and poetry. The course also introduces students to the French and Francophone cultures.

Prerequisite Requirements: Acknowledgement and recommendation by advisor, college counselor, and/or current language teacher

COURSE TITLE: FRENCH II

Eligible Grade Level: 10, 11, 12

Length of Course: Year long

Course Overview: Students continue to develop proficiency using the interpersonal, interpretive, and presentational modes of communication while engaging in performance-based activities and projects. Students learn more advanced structures, read passages with a more difficult syntax, and write more sophisticated compositions. The students continue to explore the French and Francophone cultures.

Prerequisite Requirements: C or better in French I, acknowledgement/approval by current language teacher

COURSE TITLE: FRENCH III

Eligible Grade Level: 11, 12

Length of Course: Year long

Course Overview: The course is a comprehensive review of concepts and skills previously acquired with further exploration of grammatical structures. Students read from a variety of sources such as Internet articles, poems, short stories, etc. Students write an essay based on sources, and students read Le Petit Prince. Complete several performance-based projects. The French and Francophone cultures are studied in more depth through readings, listening, and research.

Prerequisite Requirements: C or better in French II, acknowledgement/approval by current language teacher

In the Case of Electives, can Course Be Taken Multiple Times: No
**COURSE TITLE: FRENCH IV**

Eligible Grade Level: 12

Length of Course: Year long

Course Overview: Language acquisition and skills are further refined by the practical application of all language components. Reading and speaking are major components of the course. Students read the book, *La Gloire de Mon Père*, and complete a performance-based project. The French and Francophone cultures are studied in more depth through further readings, listenings, and research.

Prerequisite Requirements: C or better in French III, acknowledgement/approval by current language teacher

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**COURSE TITLE: HONORS FRENCH IV**

Eligible Grade Level: 12

Length of Course: Year long

Course Overview: Language acquisition and skills are further refined by the practical application of all language components. Reading and speaking are major components of the course. Students read the book, *La Gloire de Mon Père*, and complete a performance-based project. The French and Francophone cultures are studied in more depth through further readings, listenings, and research.

Prerequisite Requirements: B or better in French III, acknowledgement/approval by current language teacher. Summer reading novel required.

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**COURSE TITLE: AP FRENCH LANGUAGE AND CULTURE**

Eligible Grade Level: 12

Length of Course: Year long

Course Overview: AP French Language and Culture is an advanced level course conducted almost exclusively in French around the three modes of communication (interpretive, interpersonal, and presentational). Additionally, the course is designed around the six AP themes: Personal and Public Identities, Global Challenges, Beauty and Aesthetics, Families and Communities, Science and Technology, and Contemporary Life. As students progress through the themes, they will examine and analyze various aspects of Francophone cultures through authentic written and audio texts, as well as make connections and comparisons between their community and the Francophone communities being studied in regards to products, practices, and perspectives. AP exam required.

Prerequisite Requirements: B or better in French III, acknowledgement/approval by current language teacher and department chair
Spanish

COURSE TITLE: SPANISH I

Eligible Grade Level: 9, 10, 11, 12

Length of Course: Year long

Course Overview: Spanish I is an introductory course that provides students with the basic skills needed for successful reading, writing, speaking, and listening at the novice proficiency level. There is a strong focus on acquiring and understanding grammar structures and patterns, and practice applying them in conversation. The course also includes cultural and historical material relating to the Spanish-speaking world.

Prerequisite Requirements: Acknowledgement and recommendation by advisor, college counselor, and/or current language teacher

COURSE TITLE: SPANISH II

Eligible Grade Level: 9, 10, 11, 12

Length of Course: Year long

Course Overview: Spanish II is a continuation of Spanish I with a focus on increasing language proficiency. Students will learn new grammatical structures and linguistic concepts as well as expand their vocabulary related to everyday living and will apply them in conversational settings. The study of cultural, historical, and present day issues of the Spanish-speaking world will also be featured throughout the course.

Prerequisite Requirements: B or better in Spanish I or IB, acknowledgement/approval by current language teacher

COURSE TITLE: HONORS SPANISH II

Eligible Grade Level: 9, 10, 11, 12

Length of Course: Year long

Course Overview: Spanish II is designed to increase language proficiency and build on the introductory skills acquired in Spanish I. Students will learn new grammatical structures and linguistic concepts as well as expand their vocabulary related to everyday living and will apply them in conversational settings. The study of cultural, historical, and present day issues of the Spanish-speaking world will also be featured throughout the course.

Prerequisite Requirements: B or better in Spanish I or IB, acknowledgement/approval by current language teacher
COURSE TITLE: SPANISH III

Eligible Grade Level: 10, 11, 12

Length of Course: Year long

Course Overview: Spanish III is designed to provide students with a review of previously learned structures, as well as continuing to explore more complex ones. Students will continue to develop the productive skills of writing and speaking, as well as the receptive skills of reading and listening. Lessons will include discussions related to the cultures of Spanish-speaking communities around the world. By the end of this course, students will be prepared to progress into the level 4 and AP Spanish track.

Prerequisite Requirements: C or better in Spanish II, acknowledgement/approval by current language teacher

COURSE TITLE: HONORS SPANISH III

Eligible Grade Level: 10, 11, 12

Length of Course: Year long

Course Overview: Spanish III is designed to provide students with a review of previously learned structures, as well as continuing to explore more complex ones. Students will continue to develop the productive skills of writing and speaking, as well as the receptive skills of reading and listening. Lessons will include discussions related to the cultures of Spanish-speaking communities around the world. By the end of this course, students will be prepared to progress into the level 4 and AP Spanish track.

Prerequisite Requirements: A or better in Spanish II, B or better in Honors Spanish II

COURSE TITLE: SPANISH IV

Eligible Grade Level: 10, 11, 12

Length of Course: Year long

Course Overview: Spanish IV students will truly start to feel comfortable conversing and thinking in Spanish. In Spanish 4 the overall mission is not to merely study the language as an entity in itself, but instead to use the study of language to explore the literature, history, and culture of the Spanish-speaking world. For this reason, we will have frequent readings, projects, and presentations comprising a range of related topics.

Prerequisite Requirements: C or better in Spanish III, acknowledgement/approval by current language teacher
COURSE TITLE: HONORS SPANISH IV

Eligible Grade Level: 10, 11, 12

Length of Course: Year long

Course Overview: Spanish IV students will truly start to feel comfortable conversing and thinking in Spanish. In Spanish 4 the overall mission is not to merely study the language as an entity in itself, but instead to use the study of language to explore the literature, history, and culture of the Spanish-speaking world. For this reason, we will have frequent readings, projects, and presentations comprising a range of related topics.

Prerequisite Requirements: B or better in Spanish III, acknowledgement/approval by current language teacher

COURSE TITLE: HONORS SPANISH V

Eligible Grade Level*: 12 (placement test available for students entering in other grades)

Length of Course: Year long

Course Overview: The “Spanish V: Conversation and Culture” course is designed for advanced Spanish study as an alternative to the more rigorous AP course. Spanish V is broken down into short units, which cover a broad range of historical, cultural, and current events issues from throughout the Spanish-speaking world.

Prerequisite Requirements: B or better in Spanish IV/IV Honors/AP, acknowledgement/approval by current language teacher

COURSE TITLE: AP SPANISH LANGUAGE

Eligible Grade Level: 12 (placement test available for students entering in other grades)

Length of Course: Year long

Course Overview: The AP Spanish Language and Culture fully incorporates the four traditional communicative skills of reading, writing, listening, and speaking, and it does so in a way that emphasizes social understanding of cultures throughout the Spanish-speaking world. It is the most challenging Spanish course offered at Hammond. AP exam required.

Prerequisite Requirements: 88 or better in Spanish IV/IV Honors V, acknowledgement/approval by current language teacher and department chair
Advanced Placement Arts

COURSE TITLE: AP STUDIO ART: 2D DESIGN

Eligible Grade Level: 11, 12

Length of course: Year long

Course Overview: AP Studio Art: 2D Design Portfolio is an art production course. The goal is for students to make art that effectively illustrates proficiency with the elements and principles of design. Students develop and strengthen skills while creating a wide variety of visual imagery in the fall semester. Students investigate their own ideas in the spring semester. Students’ completed portfolios are submitted to the College Board in May: no written exam is required. Students are required to display their final projects in school exhibits and may use this work in college applications and art competitions.

Prerequisite Requirements: Admission by Approval. Strongly suggest courses that include Art 2D Intermediate, Art 2D Advanced, and Art 2D Portfolio or equivalent work

In the case of electives, can course be taken multiple times: No

COURSE TITLE: AP STUDIO ART: DRAWING

Eligible Grade Level: 11, 12

Length of course: Year long

Course Overview: AP Studio Art: Drawing Portfolio is a drawing and painting course that emphasizes mastery of drawing/painting techniques, composition and the development of creative ideas. The students’ completed portfolios are submitted to College Board in May: no written exam is required. Students are required to display their final projects in school exhibits and may use this work in college applications and art competitions.

Prerequisite Requirements: Admission by Approval. Strongly suggested courses include Art 2D Intermediate, Art 2D Advanced, and Art 2D Portfolio or equivalent work

In the case of electives, can course be taken multiple times: No
COURSE TITLE: AP STUDIO ART: 3D DESIGN

Eligible Grade Level: 12

Length of course: Year long

Course Overview: AP Studio Art: 3D Design Portfolio is a sculpture that emphasizes mastery of form making, craftsmanship, and design. College Board. The students’ completed portfolios are submitted to College Board in May: no written exam is required. Students are required to display their final projects in school exhibits and may use this work in college applications and art competitions.

Prerequisite Requirements: Admission by Approval. Strongly suggested courses include Art 3D Intermediate, Art 3D Advanced, and Art 3D Portfolio or equivalent work

In the case of electives, can course be taken multiple times: No

Band

COURSE TITLE: CONCERT BAND

Eligible Grade Level: 9, 10, 11, 12

Length of Course: Semester/Year long

Course Overview: Concert band is an Upper School course designed for students who play traditional band instruments: woodwinds, brass, and percussion. This is a performance-based course and may require students to participate in competitions, music festivals, and after school and/or evening performances during the school year.

Prerequisite Requirements: Teacher recommendation if not enrolled in band in previous years

In the case of electives, can course be taken multiple times: Yes
Chorus

COURSE TITLE: CHORUS

Eligible Grade Level: 9, 10, 11 and 12

Length of Course: Semester

Course Overview: The Concert Choir is a non-auditioned performance-based ensemble for beginning, intermediate, and advanced upper school singers. Students explore various composers and elements of music including theory, history, and style through repertoire and performance. Students experience a scheduled season of performances throughout the year both in school and in the outside community.

Prerequisites: None

In the case of electives, can course be taken multiple times: Yes

Drama

COURSE TITLE: DRAMA

Eligible Grade Level: 9, 10, 11, 12

Length of Course: Semester

Course Overview: This beginning acting course introduces student actors to the basics of self-expression for the stage. Students develop technical, personal, and collaborative skills through the process of casting, staging, script analysis, objectives and beats, use of props, technical theatre, rehearsal and performance.

Prerequisites: None

Can course be taken multiple times: Yes
 COURSE TITLE: ADVANCED DRAMA

Eligible Grade Level: 10, 11, 12

Length of Course: Semester

Course Overview: Advanced Drama is divided into two parts. The first half of the course explores historical periods of theatre history including (but not limited to) style, theory, and text analysis. Use of proper vocal production and expressive body movements are incorporated into all acting assignments. The work encourages empathy and self-awareness. Students are challenged with monologue and scene study from classical and modern playwrights. The second half of the course can be devoted to the specific challenges of musical theatre. Training prepares students to confidently combine the skills of acting, singing, and dancing. Students are required to present believable characters through both acting and song. By the end of the entire course, the students will have produced a repertoire for auditions of any nature.

Prerequisite Requirements: Drama I - Students will need to get teacher’s recommendation or equivalent with approval.

Can course be taken multiple times: Yes

 COURSE TITLE: ART HISTORY

Eligible Grade Level: 9, 10, 11, 12

Length of Course: Semester

Course Overview: This survey course introduces students to the complexity of images while surveying the major works of Western Art. The students experience the history of art as a dynamic narrative, creating a dialogue between modern viewers and the past. The course begins with the Egyptians and culminates with a study of modern art.

Prerequisite Requirements: None

Can course be taken multiple times: No.
COURSE TITLE: FILM APPRECIATION

Eligible Grade Level: 9, 10, 11, 12

Length of Course: Semester

Course Overview: This course is an introduction to the development of film as an art form. Director’s techniques and styles reveal topics like film noir, scripts, scene composition, cinematography, camera techniques, lighting, editing, time representations, censorship, documentary and avant-garde films, narrative structure, special effects, and science fiction films. Students will write, develop, cast, shoot, and edit a movie.

Prerequisite Requirements: None

Can course be taken multiple times: No

Dance

COURSE TITLE: DANCE

Eligible Grade Level: 9, 10, 11, 12

Length of Course: Semester

Course Overview: Students learn Ballet, Jazz, and Musical Theatre technique. Weekly stretch classes and a unit on Nutrition are taught as well. Dancers have the opportunity to perform in the spring musical.

Prerequisite Requirements: None

Theatre Tech

COURSE TITLE: TECHNICAL THEATRE

Eligible Grade Level: 9, 10, 11, 12

Length of Course: Semester

Course Overview: Technical Theatre introduces students to the fundamentals of working behind the scenes. Students participate in the daily running of the theatre, getting hands on experience in carpentry and painting techniques. The operation of sound and lighting equipment is also covered.

Prerequisite Requirements: None

In the case of electives, can course be taken multiple times: Yes
Visual Art

COURSE TITLE: ART 2D FOUNDATIONS

Eligible Grade Level: 9, 10, 11, 12

Length of course: Semester

Course Overview: Art 2D introduces the techniques of graphic design, drawing and painting. Beginning at their existing skill level, students learn how to improve and apply their skill in new ways.

Prerequisite Requirements: None

In the case of electives, can course be taken multiple times: No

COURSE TITLE: ART 2D INTERMEDIATE

Eligible Grade Level: 10, 11, 12

Length of course: Semester

Course Overview: Art 2D Intermediate is an exploration of painting and drawing techniques. Projects are designed to build existing skills and introduce new ones. Work created in this class is featured in student art exhibits on campus, is eligible for regional and national competitions and can be used as an artist supplement to college applications.

Prerequisite Requirements: Art 2D Foundations

In the case of electives, can course be taken multiple times: Yes

COURSE TITLE: ART 2D ADVANCED

Eligible Grade Level: 10, 11, 12

Length of course: Semester

Course Overview: Art 2D Advanced offers further exploration of painting and drawing techniques with an emphasis on creating images selected by the student. Conceptual and theoretical approaches to artistic methods are used as a springboard to self-expression. Work created in this class is featured in student art exhibits on campus, is eligible for regional and national competitions and can be used as an artist supplement to college applications.

Prerequisite Requirements: Art 2D Foundations and Art 2D Intermediate or equivalent with approval

In the case of electives, can course be taken multiple times: Yes
COURSE TITLE: ART 3D FOUNDATIONS

Eligible Grade Level: 9, 10, 11, 12

Length of course: Semester

Course Overview: Art 3D Foundations introduces the processes of three-dimensional design. Using clay as the primary medium, students learn how to hand-build one-of-kind creations with coils, slab and modeling techniques.

Prerequisite Requirements: None

In the case of electives, can course be taken multiple times: No

COURSE TITLE: ART 3D INTERMEDIATE

Eligible Grade Level: 10, 11, 12

Length of course: Semester

Course Overview: Art 3D Intermediate is a course designed to promote individual expression and ideas while gaining a more thorough understanding of the nature of form and function. A variety techniques and processes provide a basis for gaining an insight into 3D design.

Prerequisite Requirements: Art 3D Foundations

In the case of electives, can course be taken multiple times: No

COURSE TITLE: ART 3D ADVANCED

Eligible Grade Level: 10, 11, 12

Length of course: Semester

Course Overview: Art 3D Advanced is a focused exploration of sculpture. Complex problems in hand-building and mixed media construction are created with a greater emphasis on personal direction. Over the course of the semester, students develop a portfolio of works that reflect breadth and depth in media and content.

Prerequisite Requirements: Art 3D Foundations and Art 3D Intermediate

In the case of electives, can course be taken multiple times: Yes
COURSE TITLE: ART 2D PORTFOLIO

Eligible Grade Level:  11, 12

Length of course:  Semester or Year long

Course Overview: Art 2D Portfolio students experience diverse approaches to art through painting, drawing, printmaking, image transfers and mixed media techniques. With an emphasis on personal direction, students develop works that reflect breadth and depth in media and content. Students are required to display their projects in school shows and may use this work in college applications and art competitions. Students in their junior year may elect to use their strongest work from this course in an AP Studio Art portfolio in their senior year.

Prerequisite Requirements: Art 2D Intermediate and/or Art 2D Advanced or equivalent with approval

In the case of electives, can course be taken multiple times:  Yes

Yearbook

COURSE TITLE: YEARBOOK

Eligible Grade Level: 10, 11, 12

Length of Course: Year long

Course Overview: Yearbook students learn Herff Jones eDesign (an online editing and layout program), take pictures, write stories and narratives on school-related subjects, produce the yearbook and supplement, and participate in organizing and executing annual day.

Prerequisite Requirements: None

In the case of electives, can course be taken multiple times: Yes, with approval